

## Train to teach with the University of Bristol

Our Partnership offers subject specialist training in 7 secondary subjects. We are currently rated 'Outstanding' by Ofsted and we were reaccredited as a provider of ITE in the recent Market Review process. As a designated 11-19 provider, you are guaranteed training and direct experience of A level/post-16 teaching as part of your programme. We also offer comprehensive training in generic elements such as behaviour management, pastoral care and working with pupils with SEND.

Throughout the year, you will be supported by a subject specialist university tutor, as well as dedicated mentors in partnership schools. The support that we offer is highly praised by our student teachers, and in the last two years, 99% of student teachers rated the quality of their training with us as either good or very good.

You are also able to take advantage of being part of a research-intensive university, which offers the opportunity to benefit from cutting edge research in areas such as neuroscience and education. As part of our 'Green Apple' project, we encourage student teachers to focus on issues of sustainability in their teaching.

Typically, over 50% of those qualifying with us choose to remain in the Bristol area and many have successfully secured teaching posts within our partnership schools by the end of the PGCE year. Our student teachers often progress quickly in their careers, taking on roles such as subject leader and head of year. A number have gone beyond this, joining senior leadership teams.

### **Training with disabilities and other needs**

We welcome applications from candidates with disabilities and other needs and, within the context of the University of Bristol support structures, we make reasonable adjustments to ensure that the programme is accessible to all. When a specific need is declared, offer holders are assessed by the University's Occupational Health department and recommended to liaise with our Disability Service to ensure a Learning Support Plan can be put in place.

Many lectures are audio-recorded and are made available via our VLE. Lecture slides and handouts are made available to the whole cohort at least 24 hours in advance of the session. All University buildings are accessible including ramp/lift access. In cases where student teachers are required to move around the University campus to attend lectures, provision is made to

support them, as appropriate. The University works closely with placement schools to ensure that needs are met whilst on teaching practice. For example, a student teacher with hearing disabilities was placed in a school that could provide carpeted classrooms.

The University has a comprehensive support structure for students with a wide range of medical conditions, including mental health. This includes support from the University Tutor, the Senior Tutor and Programme Director, Professional Services staff as well as Student Wellbeing Advisors. If appropriate, student teachers can be referred to the University's specialist Counselling Service or Occupational Health team.