



**TRINITY
ACADEMY**

ADMISSION ARRANGEMENTS 2023/24

Trinity Academy is a secondary free school which opened in September 2019 and is part of Cathedral Schools Trust (CST) who is the admission authority. The school was established in response to the need for secondary school places in Bristol and aims to provide the very best educational outcomes for all our students by offering a broad and balanced curriculum with a focus on preparation for working life as well as music and performing arts.

Year 7 Admission

The school has a published admission number (PAN) of 180 for entry in Year 7. The school will accordingly admit this number of pupils if there are sufficient applications. Where fewer applicants than the published admission number(s) for the relevant year group are received, the academy trust will offer places at the school to all those who have applied.

Application process

Applications for places at BCCS will be made on the common application form (CAF) in accordance with the local authority's co-ordinated admission scheme.

Children with an Education, Health and Care Plan (EHCP)

The school will admit any pupils with an Education, Health and Care Plan (EHCP) naming the school. The places are reserved and the PAN will be reduced accordingly. Their parents should apply for a place via the service dealing with Special Education Needs in their home local authority and do not need to make an application on the common application form. If after the initial allocation of places an application is received from a child with an EHCP, we will go over PAN to accommodate the child.

Consideration of Applications

Priority will then be given to those children who meet the criteria set out below, in order;

1. Looked after children and previously looked after children¹

Highest priority will be given to looked after children (children in care) or children who were previously looked after (previously in care) at the time the application is submitted and will be allocated places in this category.

A 'looked after child' is one who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England.

A 'previously looked after child' is one who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or special guardianship order, as well as a child who appears to the Admission Committee to have been in state care outside of England (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society), but ceased to be so as a result of being adopted.”

Applications in this category must be supported by documentary evidence confirming the child's status. A signed letter from the child's current or former social worker confirming their status must be provided with your application. For children previously in care, confirmation that the child was in care to the local authority immediately prior to an adoption, child arrangements or special guardianship order being granted. A copy of the order must also be submitted with your application. In the case of children adopted from state care outside England (as defined above), evidence of having been in state care outside England and of being adopted must be provided together with a copy of the adoption order with your application. When assessing the evidence provided, the DfE's current guidance will be followed.

Where the Virtual School Head at the Local Authority has already verified the child's status and the Admission Committee is able to confirm this with them, there will be no need for further evidence to be provided to the School.

2. Music Specialism

Next, up to 18 places of the Year 7 intake will be allocated to children who have demonstrated an aptitude² in our specialist subject area for music, using a music aptitude assessment test for pitch, melody, texture and rhythm.

For the avoidance of doubt, any child can sit the aptitude assessment test for consideration for inclusion in this category, including those living outside of the school's priority areas.

¹ *The wording in the category has been varied to make it compliant with the revised School Admissions Code 2021.*

² *Aptitude measures potential, ability measures attainment or what has already been achieved and the two should not be confused.*

Parents will need to complete the music specialism application form available on the school website if they wish their child to be considered for one of these places. The music aptitude test will be held on **Saturday 1st October 2022**. Children are ranked according to their scores from both tests and parents will be informed of the result of the test before the closing date for applications which is 31st October 2022. Unsuccessful applicants will also be placed into the next category they are eligible for.

Further details and answers to frequently asked questions about the music aptitude assessment test are available on the school website.

3. Feeder School

Next, priority will be given to children who are on the roll of Stoke Park Primary School, on the date of application, which is a designated feeder school for Trinity Academy.

4. Siblings

Next, children who, on the date of application, will have a sibling on roll at Trinity Academy. A sibling is defined as a natural brother or sister, or a half brother or sister, or a legally adopted brother or sister or half-brother or sister, or step brother or sister who will be living with them permanently at the same address.

Step brothers/sisters are defined as children who are not necessarily related biologically (including foster children) but are living in the same household for the majority of the time at the address the admission authority considers to be the address of the child for whom the application is made.

The definition of a sibling does not include cousins, other family members or friends. The admission authority may require proof of relationship and/or proof of residence.

5. Other children living in the inner and outer priority areas

Next, places will be allocated to children living in the inner and outer priority areas as follows:

a. 25% of the remaining places will first be randomly allocated to children living within the inner priority area. (Area outlined in red on the map); children living on the boundary line will be considered to be living within the inner priority area). The process will be overseen by an independent body. Children living in the inner priority area not allocated a place in 5a will also be ranked within the outer priority area under 5b.

b. Any remaining places will be randomly allocated to children living within the outer priority area. (Area outlined in purple on the map); children living on the boundary line will be considered to be living within the outer priority area). The process will be overseen by an independent body.

The priority areas can be viewed on the [Trinity Map of Priority Areas](#) or viewed on the [Bristol City Council website](#).

6. Other children not living in the inner or outer priority areas

For other children not falling into any of the above categories, priority will be given to children living closest to the school as measured in a direct line from the **home address** to the school.

The priority areas can be viewed on the [Trinity Map of Priority Areas](#) or viewed on the [Bristol City Council website](#).

Distance

Home to school distances will be measured in a direct line from a point on the home address as held by the Local Authority, defined in the Local Land and Property Gazetteer, to a defined point within the main school building using the Local Authority's computerised mapping system. This point is also used for the [My neighbourhood search - bristol.gov.uk](#) information available on the Bristol City Council website.

Tiebreak

If a tie-break is required in any of the above categories to decide who has priority for admission between two children, random allocation will be used. This process will be independently verified.

Twins/Triplets

Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) from the same family tied for the final place, those siblings will be admitted over PAN.

Who can apply

Applications will be accepted for children who meet one or more of the following:

- they are resident in the UK
- they hold full British Citizen Passports
- they are from countries whose passports have been endorsed to show that they have the [right to abode](#) in this country

Applications for children who do not meet one of the above will not be accepted until the child is in this country.

Applicant's Home address

A child's permanent home address, where he or she resides with a person with parental responsibility, or with a parent (as defined in Section 576 of the Education Act 1996). It is the address where the child spends the majority of the time. Documentary evidence may be required to confirm a child's home address.

The Admission Authority will not accept more than one address as the child's home address. Where a child regularly lives at more than one address the Admission Authority will have to reach a conclusion about which should be counted as the main address when allocating places, taking relevant evidence into account. Normally this will be the address where the child is registered with a medical GP. Where parents or carers are living separately and do not agree on the child's home address, they are urged to reach an agreement. If this does not happen, evidence may be required by providing court documents or other legally binding documentation such as a sworn affidavit confirming where the child resides for the majority of the school week. Where satisfactory evidence cannot be provided, the Admission Authority will determine the address to be used for allocating a school place.

For the avoidance of doubt the applicant's address is not taken into consideration under categories [1 - 4] above. The applicant's address is considered under categories [5 - 6] as set out below;

Inner Priority Area: Area outlined in red on the map. Children living on the boundary line will be deemed to be living within the inner priority area.

Outer Priority area: Area outlined in purple on the map. Children living in the inner priority area not allocated a place in 5a will also be ranked within the outer priority area under 5b.

Late Applications³

Applications submitted after the closing date will be considered as 'late' applications and will be dealt with at a later stage when all 'on time' applications have been processed. In very exceptional circumstances e.g. illness of a lone parent, a late application may be considered as on time if the application is made before 15 November 2022, the date the authority exchanges application details with other admission authorities as part of the coordinated admission process.

UK Service Personnel and Crown Servants

For UK Service Personnel and other Crown Servants, where possible, places may be allocated in advance of the pupils return to the UK provided the MOD, FCO or GCHQ have provided a letter declaring a return date and residency placement. Places may be offered and reserved up to one term in advance of the place being required. The address at which the child will live will be used when applying the oversubscription criteria, as long as the parents provide some evidence of their intended address.

Admission of children outside normal age group

Children are normally educated in school with others of their age group; however, in exceptional circumstances parents/carers may request that their child is admitted to a

³ *The wording has been varied to make it compliant with the revised School Admissions Code 2021 Admission Arrangements 2023/24 determined by Cathedral Schools Trust Feb 2022*

year group outside their normal age range, for instance where the child is gifted or talented or where a child has suffered from particular social or medical issues impacting his or her schooling. All such requests will be considered on their merits and either be agreed or refused, on that basis. If a request is refused, the child will still be considered for admission to their normal age group.

The process for requesting such an admission is as follows:

With the application, parents should complete the form below to request that the child is admitted to another year group, and the reasons for that request;

[Form to request an out of normal year group admission](#)

Completed forms should be sent to Admissions, Trinity Academy, Brangwyn Grove, Lockleaze, Bristol, BS7 9BY or by email to admissions@trinityacademybristol.org

Parents will submit any evidence in support of their case with the application, for instance from a medical practitioner, head teacher etc. Some of the evidence a parent might submit could include:

- Information about the child's academic, social and emotional development;
- Where relevant, their medical history and the views of a medical professional;
- Whether they have previously been educated out of their normal age group; and
- Whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

The Trust will consider each case on its merits, taking into account the individual circumstances of the request and the child's best interests. The Admissions Committee along with the Head Teacher will then decide whether such an out-of-year group place will be agreed or refused. We will also ensure the parent is aware of whether the request for admission out of age group has been agreed before final offers are made, and the reason for any refusal. Requests for admission out of the normal year group will be considered alongside other applications made at the same time. An application from a child who would 'normally' be a Year 8 child for a Year 7 place will be considered alongside applications for Year 7.

Waiting Lists

Where in any year, Trinity Academy receives more applications for Year 7 than places available, a waiting list will be maintained by the admission authority until 31 December of the year to which the allocation applies. Any parent will be able to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application. For every added child to the waiting list, the list will be ranked again in line with the published admission criteria.

A child's position on the waiting list will be determined solely in accordance with the oversubscription criteria, in order of priority, as set out in categories [1-6] above. Where

places become vacant they will be allocated to children on the waiting list in accordance with the published oversubscription criteria [1-6] above.

Unsuccessful music specialism applicants will be considered alongside all other children against the oversubscription criteria, in order of priority. For the avoidance of doubt, during the normal admission round for the Year 7 intake, where a music specialism place becomes vacant it will be reallocated from the next highest scoring applicant based on the combined scores achieved in both music aptitude tests.

Children who are allocated to Trinity Academy in accordance with Bristol Local Authority's In-Year Fair Access Protocol, will be given precedence over children on the waiting list.

Appeals

Parents/carers who are not offered a place for their child have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code. Parents/carers wishing to appeal should submit an appeal form with their written reasons within the timescale set out in their refusal letter confirming the admission authority's decision not to offer a place.

Should an appeal be unsuccessful, the admission authority will not consider further appeals within the same academic year unless there have been significant or material changes in the child's circumstances.

For further information about the appeal process contact;
admissions@trinityacademybristol.org

Admission to other year groups

CST is the admission authority and administers all in-year applications for Trinity Academy. Parents/carers seeking admission for any year group, other than for the normal point of entry may make an application using the online application form on the school website.

The following applications will be treated as in-year admissions during 2023-24:

- applications for admission to Year 7 which are received after 1 September 2023
- all other applications for admission to Year 8 to 11.

Applications will not normally be considered in advance of the date the place is required, this will be approximately 35 days for those moving house, and 21 days for those not moving house. However, applications for admission in September 2023 can be made from June 2023.

CST will consider all such applications and if the year group applied for has a place available, a place will be offered. Parents/carers will be notified in writing within 10 working days of the outcome of their in-year application and have a right of appeal to an

independent appeal panel if a place is refused. A child's position on the waiting list will be determined solely in accordance with the oversubscription criteria [1, 4, 5 & 6], in order of priority. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria [1, 4, 5 & 6]. The waiting list will be reordered in accordance with the oversubscription criteria [1, 4, 5 & 6] whenever anyone is added or leaves it.

For the avoidance of doubt there are no music specialism places for an in-year admission. These places are for children as part of the normal admission round for Year 7 only. Waiting lists are terminated annually at the end of the academic year. A new application needs to be made each year.

Registered address:

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